

Description of the Program

(1) Japanese-Language Teaching Methodology

This program is aimed to introduce, organize and expand knowledge on Japanese teaching methodology with the aim of improving expertise as a teacher. In addition, participants will review each participant's educational site and consider how to solve the problem utilizing the content of this training program. In the class, participants will read literature and materials written in Japanese, or discuss in Japanese.

(2) Japanese Culture / Japanese Society

Participants will take lectures and workshops to consider the contents and methods of culture introduction as part of Japanese-language education or cross-cultural understanding education. There are programs which participants will visit educational institutions or companies for listening to stories from people concerned so that participants can provide information to their learners who wish to study or get a job in Japan in the future.

Selection Policy

(1) See p. 3 for the selection policy common to all programs.

(2) Screenings will be made in line with the following criteria: need for Japanese-language teaching programs in candidate's region/country, application from JF Nihongo Network (Sakura Network), candidate's Japanese language proficiency, teaching experience, teaching position (full-time or part-time) and influence in and out of the institution etc.

For JF Nihongo Network (Sakura Network), please visit the following website.

<https://www.jpf.go.jp/e/project/japanese/education/network/>

(3) Higher priority will be given to applicants aged 55 or under as of December 1, 2020.

Number of Participants (Reference)

64 out of 138 applications for FY 2020

Application Deadline

December 1, 2020

Results Notification

Within April 2021

4 Online Training Program for Teachers of the Japanese-Language

Application Form: **NC-OT**

Section in Charge: **Teachers Training Section, the Japan Foundation Japanese-Language Institute, Urawa**

This program is an online training program for those currently working as Japanese-language teachers teaching outside of Japan to learn the theory and basic knowledge for teaching themes related to Japanese language teaching methods.

For FY 2021, we provide five themes as follows: (1) "JF Standard for Japanese-Language Education", (2) "Japanese Language Education and Culture", (3) "Teaching Reading Comprehension", (4) "Rethinking of Teaching Japanese Grammar", and (5) "Teaching Business Japanese: Understanding Learner's Needs".

All programs will consist of pre-study sessions for all participants, as well as live sessions, individual consultations, and post-session assignments.

In the pre-study, participants study individually using newly prepared materials from the Japan Foundation Japanese-Language Institute, Urawa, as well as working on assignments.

In the live session, all participants are connected online with the Japan Foundation Japanese-Language Institute, Urawa enabling them to discuss their prior studies, which allows them to confirm and deepen their understanding of the content.

Description of the Program

Theme	Content
(1) JF Standard for Japanese-Language Education	The purpose of this theme is to provide participants with an understanding of the basic concepts and characteristics of "JF Standard for Japanese-Language Education". After pre-study using on-demand learning materials (videos), participants review the contents of the theme in live sessions and deepen their understanding through online discussions
(2) Japanese Language Education and Culture	The purpose of this theme is to deepen participants' understanding of cultural characteristics, cross-cultural competence, and meaning and methods of integrating cultural understanding into Japanese language education. After pre-study using on-demand learning materials (videos), participants review the contents of the theme in live sessions and deepen their understanding through online discussions.
(3) Teaching Reading Comprehension	The purpose of this theme is to provide participants with an understanding of the theories of reading and basic methods of reading instruction. After pre-study using on-demand learning materials (videos), participants review the contents of the theme and then discuss ideas and problem-solving in live sessions aiming at conducting effective reading comprehension classes.
(4) Rethinking of Teaching Japanese Grammar	The purpose of this theme is to increase participants' variation in teaching grammar and to help them think about what and how to teach in their own classes. Participants discuss and deepen their understanding of grammar and grammar education, referencing pre-tasks given before classes.
(5) Teaching Business Japanese: Understanding Learner's Needs	The purpose of this theme is to provide participants with an understanding of the importance for learners and graduates of your course to find out what kind of Japanese language is used when working in Japan. Participants discuss with each other referencing pre-tasks given before classes.

Duration (tentative)

Theme	Duration
(1) JF Standard for Japanese-Language Education	A April 1 (Thu.), 2021 to May 7 (Fri.), 2021 Live session: First session on Thursday, other sessions on Tuesdays 10:00 AM (JST)
	B July 1 (Thu.), 2021 to August 4 (Wed.), 2021 Live session: Thursdays 4:00 PM (JST), July 22 excluded
(2) Japanese Language Education and Culture	A May 6 (Thu.), 2021 to June 16 (Wed.), 2021 Live session: Thursdays 4:00 PM (JST)
	B August 3 (Tue.), 2021 to September 13 (Mon.), 2021 Live session: Tuesdays 10:00 AM (JST)
(3) Teaching Reading Comprehension	A June 1 (Tue.), 2021 to July 12 (Mon.), 2021 Live session: Tuesdays 10:00 AM (JST)
	B September 2 (Thu.), 2021 to October 20 (Wed.), 2021 Live session: Thursday 4:00 PM (JST), September 23 excluded
(4) Rethinking of Teaching Japanese Grammar	October 5 (Tue.), 2021~November 15 (Mon.), 2021 Live session: Tuesdays 10:00 AM (JST)
(5) Teaching Business Japanese: Understanding Learner's Needs	November 4 (Thu.), 2021 to December 15 (Wed.), 2021 Live session: Thursdays 4:00 PM (JST)

- * The schedule for each theme may be changed, shortened or extended for 1 to 2 weeks.
- * Theme (1) to (3) are conducted twice per year. The content is the same for both classes.
- * Make sure the local date and time since the duration is presented with the Japan Standard Time.
- * Live session is planned to take approximately 90 minutes for each.

Eligibility

Overseas educational organizations that provide Japanese-language education.

Qualified Areas: Worldwide

The following individuals are eligible to participate in the program:

(1) Nationality: Individuals who are nationals of a country that has diplomatic relations with Japan;

* Taiwanese are eligible to apply for this program

- (2) Teachers who have employment relationship with the applying organization where it is agreed that they will continue to work after completing this program. Individuals studying to become Japanese teachers at the time of application are NOT eligible;
- (3) Japanese Proficiency: Individuals who have proficiency in Japanese as either of the following at the time of application;
- a. Theme (1) to (3)
 - (a) Level N3 in the Japanese-Language Proficiency Test (JLPT), Level 2 of the old JLPT, or their equivalent
 - (b) Level B1 in the JF Standard for Japanese-Language Education (JFS), or the equivalent
 - b. Theme (4) and (5)
 - (a) Level N2 in the Japanese-Language Proficiency Test (JLPT), Level 2 of the old JLPT, or their equivalent
 - (b) Level B2 in the JF Standard for Japanese-Language Education (JFS), or the equivalent
- (4) Length of teaching Japanese-language: Individuals with more than two years of experience in teaching Japanese language as of December 1, 2020 (teaching practice and private lessons NOT included).

Number of Participants (tentative)

120 ((1) JF Standard for Japanese-Language Education: 30 (A: 15/B: 15), (2) Japanese Language Education and Culture: 30 (A: 15/B: 15), (3) Teaching Reading Comprehension: 30 (A: 15/B: 15), (4) Rethinking of Teaching Japanese Grammar: 15, (5) Teaching Business Japanese: Understanding Learner's Needs: 15)

(This program starts from FY2021)

Selection Policy (common)

- (1) See p. 3 for the selection policy common to all programs.
- (2) Screening will be made in line with the following criteria: need for Japanese-language teaching programs in candidate's region/country, application from JF Nihongo Network (Sakura Network), candidate's Japanese-language proficiency, teaching experience, teaching position (full-time or part-time) and influence in and out of the institution, etc.
For JF Nihongo Network (Sakura Network), please visit the following website.
<https://www.jpfl.go.jp/e/project/japanese/education/network/>
- (3) Higher priority will be given to applicants aged 59 or under as of December 1, 2020.
- (4) Individuals who have participated and are scheduled to participate in the on-site training program(s) for teachers of the Japanese-Language in JFJLI during the period of April 1, 2015, to March 31, 2021, are not given higher priority.
- (5) Higher priority will be given to applicants who are or will be in charge of a business Japanese course in their institution in the selection of theme "Teaching Business Japanese: Understanding Learner's Needs".

Application Deadline (common)

December 1, 2020

Results Notification (common)

March 2021

Remarks

- (1) Candidates may simultaneously apply for multiple themes. There is possibility for candidates to be selected for multiple themes.
- (2) Candidates may simultaneously apply for both "3 Training Programs for Teachers of the Japanese-Language (On-site)" and "4 Training Programs for Teachers of the Japanese-Language (On-line)". However, applications for online program of those who are selected to participate in on-site program will be automatically dismissed.
* Those who have participated in online program this year may apply for on-site program another year.
- (3) Participants shall arrange all the necessities (communication devices such as Desktop/Laptop computer or tablet, internet connection, web camera, microphones, etc.) to participate in on-line classes. Communication costs are borne by participants.
- (4) Regarding the Japanese language proficiency of candidates, please check the following website.
 - a. The summary of linguistic competence required for each level of the Japanese-Language Proficiency Test (JLPT) in the official website of the JLPT
[<https://www.jlpt.jp/e/about/levelsummary.html>]
 - b. The levels of the JF Standard for Japanese-Language Education (the JF Standard) in the official website of the JF Standard
[https://jfstandard.jp/pdf/whole_standard.pdf]
[https://jfstandard.jp/pdf/1_global_scale_eng.pdf]