

(5) Individuals who have NOT participated in a Japanese-language teacher onsite training program conducted by the Japan Foundation or any other academic institutions in Japan for more than one month during the period from April 2017 to December 1, 2022. The recipient of the "Japan Foundation Japanese-Language Institute Executive Director's Award" of the "Long-Term Training Program for Teachers of the Japanese-Language" will be exempted from this restriction.

Duration

Two courses will take place of six weeks each. (Please note that JFJLI, Urawa may be obliged to offer a course other than the candidate's desired course.)

(Summer Course) July 17, 2023—August 30, 2023 (tentative)

(Autumn Course) October 16, 2023—November 29, 2023 (tentative)

Description of the Program

(1) Japanese-Language Teaching Methodology

This program is aimed to introduce, organize and expand knowledge on Japanese teaching methodology with the aim of improving expertise as a teacher. In addition, participants will review each participant's educational site and consider how to solve the problem utilizing the content of this training program. In the class, participants will read literature and materials written in Japanese, or discuss in Japanese.

(2) Japanese Culture/Japanese Society

Participants will take lectures and workshops to consider the contents and methods of culture introduction as part of Japanese-language education or cross-cultural understanding education

Selection Policy

(1) See p. 2 for the selection policy common to all programs.

(2) Screenings will be made in line with the following criteria: need for Japanese-language teaching programs in candidate's region/country, application from JF Nihongo Network (Sakura Network), candidate's Japanese-language proficiency, teaching experience, teaching position (full-time or part-time) and influence in and out of the institution etc.

For JF Nihongo Network (Sakura Network), please visit the following website.

<https://www.jpf.go.jp/e/project/japanese/education/network/>

(3) Higher priority will be given to applicants aged 55 or under as of December 1, 2022.

Number of Participants (Reference)

32 out of 107 applications for FY 2022

Application Deadline

Apply through Online Application Portal by 12 noon, December 2, 2022 (Japan Standard Time)

Results Notification

Within April 2023

3 (4) Online Training Program for Teachers of the Japanese Language

Section in Charge: **Teachers Training Section, the Japan Foundation Japanese-Language Institute, Urawa** Application Form: **NC-OT**

This program is an online training program for those currently working as Japanese-language teachers teaching outside of Japan to learn the theory and basic knowledge for teaching themes related to Japanese-language teaching methods.

For FY 2023, we will provide two themes as follows: (1) "Teaching Japanese Characters" and (2) "Assessment of Language Learning".

All programs will consist of pre-study sessions for all participants, as well as live sessions, individual consultations, and post-session assignments.

In the pre-study, participants study individually using newly prepared materials from the Japan Foundation Japanese-Language Institute, Urawa, as well as working on assignments.

In the live session, all participants are connected online with the Japan Foundation Japanese-Language Institute, Urawa enabling them to discuss their prior studies, which allows them to confirm and deepen their understanding of the content.

In addition, we are planning to start an online self-study course during FY 2023. Further details will be announced on the website at a later date.

Description of the Program

Theme	Objective
(1) Teaching Japanese Characters	The purpose of this theme is to understand the knowledge, theory and basic teaching methods necessary for teaching character centering on "kana".
(2) Assessment of Language Learning	The purpose of this theme is to understand the basic knowledge for assessing language learning and the points to keep in mind when assessing with tests and portfolios.

Duration (tentative)

Theme	Duration
(1) Teaching Japanese Characters	A May 16 (Tue.), 2023 to June 19 (Mon.), 2023 Live session (5 times): Tuesdays 10:00 a.m.-11:30 a.m. (JST)
	B May 17 (Wed.), 2023 to June 20 (Tue.), 2023 Live session (5 times): Wednesdays 3:00 p.m.-4:30 p.m. (JST)
(2) Assessment of Language Learning	A May 18 (Thu.), 2023 to June 21 (Wed.), 2023 Live session (5 times): Thursdays 3:00 p.m.-4:30 p.m. (JST)
	B May 19 (Fri.), 2023 to June 22 (Thu.), 2023 Live session (5 times): Fridays 10:00 a.m.-11:30 a.m. (JST)

*The schedule for each theme may be changed, shortened or extended for 1 to 2 weeks.

*The content is the same for both classes A and B.

*Make sure to check the local date and time since the duration is presented with the Japan Standard Time (JST).

*Live session is planned to take approximately 90 minutes for each.

Eligibility

Overseas educational organizations that provide Japanese-language education.

Qualified Areas: Worldwide

The following individuals are eligible to participate in the program:

- (1) Nationality: Individuals who are nationals of a country that has diplomatic relations with Japan;
 - *Taiwanese are eligible to apply for this program.
- (2) Teachers who have employment relationship with the applying organization where it is agreed that they will continue to work after completing this program. Individuals who are not working at overseas educational organizations teaching Japanese language or are studying to become Japanese-language teachers at the time of application are NOT eligible;
- (3) Japanese Proficiency: Individuals who have proficiency in Japanese as either of the following at the time of application:
 - a. Level N3 in the Japanese-Language Proficiency Test (JLPT), Level 2 of the old JLPT, or their equivalent
 - b. Level B1 in the JF Standard for Japanese-Language Education (JFS), or the equivalent
- (4) Length of teaching Japanese-language: Individuals with more than two years of experience in teaching Japanese language as of December 1, 2022 (teaching practice and private lessons NOT included).

Number of Participants (Reference)

87 out of 171 ((1) JF Standard for Japanese-Language Education: 10 out of 20, (2) Teaching Spoken Interaction: 22 out of 26 (A: 12/B: 10), (3) Teaching Japanese Grammar: 14 out of 33 (A: 7/B: 7), (4) Japanese-Language Education and Culture: 11 out of 20, (5) Teaching Writing: 19 out of 48 (A: 10/B: 9), (6) Teaching Reading Comprehension: 11 out of 24) for FY 2022

Selection Policy

- (1) See p. 2 for the selection policy common to all programs.
- (2) Screening will be made in line with the following criteria: need for Japanese-language teaching programs in candidate's region/country, application from JF Nihongo Network (Sakura Network), candidate's Japanese-language proficiency, teaching experience, teaching position (full-time or part-time) and influence in and out of the institution, etc.
For JF Nihongo Network (Sakura Network), please visit the following website.
<https://www.jpf.go.jp/e/project/japanese/education/network/>
- (3) Higher priority will be given to applicants aged 59 or under as of December 1, 2022.
- (4) Individuals who have participated and are scheduled to participate in the onsite training program(s) for teachers of the Japanese-Language in JFJLI during the period of April 1, 2017, to March 31, 2023, are not given higher priority.

Application Deadline

Apply through Online Application Portal by 12 noon, December 2, 2022 (Japan Standard Time)

Results Notification

Within April 2023

Remarks

- (1) Candidates may simultaneously apply for multiple themes. There is possibility for candidates to be selected for multiple themes.
- (2) Candidates may simultaneously apply for both "3 (1), (2), (3) Training Programs for Teachers of the Japanese Language (Onsite)" and "3(4) Training Programs for Teachers of the Japanese Language (Online)". However, applications for online program of those who are selected to participate in onsite program will be automatically dismissed.
 - * Those who have participated in online program this year may apply for onsite program another year.
- (3) Participants shall arrange all the necessities (communication devices such as Desktop/Laptop computer or tablet, internet connection, web camera, microphones, etc.) to participate in online classes. Communication costs are borne by participants.
- (4) Participants are requested to ensure a quiet environment suitable for attending the online program.
- (5) Regarding the Japanese-language proficiency of candidates, please check the following website.
 - a. The summary of linguistic competence required for each level of the Japanese-Language Proficiency Test (JLPT) in the official website of the JLPT
[<https://www.jlpt.jp/e/about/levelsummary.html>]
 - b. The levels of the JF Standard for Japanese-Language Education (the JF Standard) in the official website of the JF Standard
[https://jfstandard.jp/pdf/whole_standard.pdf]
[https://jfstandard.jp/pdf/1_global_scale_eng.pdf]

4 Program for Specialists in Cultural and Academic Fields

Application Form: **KC-G**

Division in Charge: **Educational Training Section, the Japan Foundation Japanese-Language Institute, Kansai**

With the aim of providing support to specialists who require Japanese-language proficiency in order to smoothly execute their specialist work and research activities (such as researchers, graduate students, librarians, and museum and art museum curators), this program provides training for the acquisition of practical Japanese-language proficiency through a curriculum that is tailored to the characteristics of the respective specialist work, conducted at the Japanese-Language Institute, Kansai.

[Two-month course]

This course focuses on general Japanese-language proficiency and aims to assist participants to improve speaking, listening, reading, and writing skills. There are also classes aimed to improve Japanese skills necessary to gather and output information for the participants' specialized work/research. The course also includes social events with the Japanese graduate school students, etc. Participants are required to make a presentation about their research themes at the end of the course.

Duration

From mid-January 2024 to early March 2024

[Five-month course]

The five-month course is a course where participants work on increasing their level of functional Japanese, and especially the required language abilities for conducting actual specialized work/research. During the training course, participants will independently conduct interviews with specialists in their field as well as plan their own trips to visit related facilities and, as they gather and understand research materials, they will be able to acquire the skills needed to exchange, collect, and report information in Japanese. The participants will need to independently plan their activities with an explicit theme. Participants are required to make a presentation about their research themes as their accomplishments of the course and specialized activities conducted during their stay in Japan at the end of the course.

Duration

From mid-July 2023 to mid-December 2023

Eligibility

Individuals must fulfill the following to apply:

- (1) Individuals who fulfill A or B and need Japanese-language proficiency to carry out their specialized work and research activities.
 - A. Individuals who fulfill at least one of the following requirements and have an employment relationship with the organization outside Japan they are currently affiliated with, at the time of participation in the program. It is expected that participants will continue working in the aforementioned affiliated organization after completing this program.
 - a. Individuals who carry out research activities as teachers (professors, instructors, teaching assistants, etc.), researchers, etc., at institutions of advanced education, such as universities, research centers, or other research organizations.
 - b. Individuals who are engaged in a job of specialized research work in public sector organizations, such as government agencies, think tanks, etc.
 - c. Individuals who are currently engaged in full-time librarian work at universities, colleges, other institutions of advanced education,